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The purpose of the Journal is to report new insight and foster critical debate about education and learning. The aspects of education focus on education in its broadest sense, including formal modes, from preschool to higher education, contemporary issues, curriculum development, education management, and education policy. The aspects of learning with which the journal is concerned include perspectives across a wide range of teaching, development, curriculum, instruction, innovations, methodology, and technology in education or situated at the convergence of two or more disciplines



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